

Senate Bill No. 2188

CHAPTER 582

An act to amend Section 8483.3 of the Education Code, relating to after school programs.

[Approved by Governor September 22, 2000. Filed
with Secretary of State September 23, 2000.]

LEGISLATIVE COUNSEL'S DIGEST

SB 2188, Soto. After school programs.

Existing law establishes the After School Learning and Safe Neighborhoods Partnerships Program to create incentives to establish after school enrichment programs that partner schools and communities to provide academic and literacy support and safe constructive alternatives for youth. In selecting schools to participate in the program, the State Department of Education is required to give primary emphasis to the strength of the educational component, the quality of the educational enrichment component, the strength of the staff training and development component, and the scope and strength of collaboration between schools and communities.

This bill would require the department when selecting schools to participate in the program to also give primary emphasis to the capacity to facilitate better integration with the regular schoolday and with other extended learning opportunities.

The people of the State of California do enact as follows:

SECTION 1. Section 8483.3 of the Education Code is amended to read:

8483.3. (a) The State Department of Education shall select applicants to participate in the program established pursuant to this article from among applicants that apply on forms and in a manner prescribed by the department. To the extent possible, the selection of applicants by the State Department of Education shall result in an equitable distribution of grant awards pursuant to Section 8483.7 to applicants in northern, southern, and central California, and in urban, suburban, and rural areas of California.

(b) The State Department of Education shall consider the following in selecting schools to participate in the program established pursuant to this article, with primary emphasis given to items (1) through (5):

- (1) Strength of the educational component.
- (2) Quality of the educational enrichment component.
- (3) Strength of staff training and development component.

(4) Scope and strength of collaboration, including demonstrated support of the schoolsite principal and staff.

(5) Capacity to facilitate better integration with the regular schoolday and other extended learning opportunities. These opportunities may include arts, recreation, computer use, and other activities to broaden the pupil's learning experience.

(6) Inclusion of a nutritional snack.

(7) Employment of CalWORKs recipients.

(8) Level and type of local matching funds.

(9) Capacity to respond to program evaluation requirements.

(10) Demonstrated fiscal accountability.

(c) The State Department of Education shall develop reporting requirements and allocation procedures, including procedures to reimburse startup costs for programs established pursuant to this article.

